



# North Dakota's Early Learning Guidelines Ages Three Through Five

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Located at:

<http://www.nd.gov/dhs/info/pubs/docs/cfs/nd-early-learning-guidelines-for-ages-3-thru-5.pdf>

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## ND ELG's Ages 3 Thru 5

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- History
- Guiding Principles
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- Supplementary materials
- Language of Early Education and Care



# History

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- NCLB → Good Start, Grow Smart
- CCDF Federal directive → State implication
- ND Core → Stakeholders
- Writing Team → Field Test and First Draft
- Editing Group → Splits Document
  - Birth to Age Three & Age Three Thru Five
- Revising Pair → Ages 3 thru Five Clear Framework of Eight Domains
- Wrapping up → Front and End Matter
- Next Steps



# Who is it for?

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- Child Care Providers—home, center, group...
- Family, Friend, and Neighbor Caregivers
- Preschool and Kindergarten Teachers
- Head Start Teachers and Home Visitors
- Parents—including adoptive and foster
- Parent Educators
- Medical Professionals—nurses, doctors, dentists
- Early Childhood Teacher Educators
- Early Childhood Trainers
- Social Work and Mental Health Professionals



# Guidelines for Programs, Adults, and Caregivers

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- Health, Safety, and Nutrition
- Knowledgeable and Responsible Caregivers
- Relationships and Interactions
- Connections with Families and Communities
- Learning Environment and Curriculum



# Guidelines for Programs, Adults, and Caregivers

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- Each section contains:
  - Overview of category and why important
  - Suggestions for the program, such as policies, resources to access, supports necessary, and program-wide practices
  - Suggestions for adults and caregivers, such as direct care practices, knowledge/training needed, and dispositions to exhibit
- Same categories adopted for QRIS



# Early Learning Guidelines Structure

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- Domains
  - Sub-domains
    - Guidelines/Indicators
- Guidelines represent developmental continuums



# Eight Domains

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1. Health and Physical Development
2. Social and Emotional Development
3. Approaches to Learning
4. Expressive Arts and Creative Thinking
5. Language and Literacy
6. Mathematics and Logical Thinking
7. Science and Problem Solving
8. Social Studies





# Health and Physical Development Sub-Domains

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- Gross Motor Development
- Fine Motor Development
- Physical Health and Well-Being
- Injury Prevention and Safety



# Social and Emotional Development Sub-Domains

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- Self Concept
- Self Regulation
- Self Reliance and Resiliency
- Social Competence
- Interactions with Peers and Adults



# Approaches to Learning Sub-Domains

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- Initiative and Curiosity
- Engagement and Persistence
- Flexibility and Risk Taking
- Imagination and Invention
- Compliance
- Reflection and Interpretation



# Expressive Arts and Creative Thinking Sub-Domains

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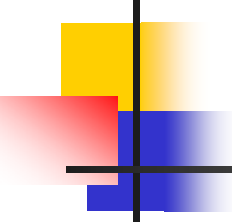
- Music and Dance
- Visual Arts
- Dramatic Play and Movement
- Appreciation of the Arts



# Language and Literacy Sub-Domains

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- Listening and Comprehension
- Speaking and Communicating
- Phonological Awareness
- Emergent Reading
- Emergent Writing



# Mathematics and Logical Thinking Sub-Domains

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- Number Sense and Operations
- Spatial Sense
- Measurement
- Patterns and Algebra Functions
- Representing and Interpreting Data
- Reasoning



# Science and Problem Solving Sub-Domains

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- Knowledge
- Observation
- Inquisitiveness
- Investigation
- Application



# Social Studies Sub-Domains

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- Families and Cultures
- Community
- Decision Making
- Places and Environments
- Resources
- Passage of Time





# Future Supplementary Materials

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- Alignment document: ND ELG's 3-5, Head Start Child Outcomes, ND Kindergarten Standards and Benchmarks
- Inclusions Considerations
- Evidence-based practices
- References and Resources
- And...



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